














SPOTlight: School Year 2022-2023

Anna B. Day School

School Code	6200	Principal Name	Karen White
Sector	District	Address	6324 Crittenden St
Network	Network 12	Phone	215 400 3520
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	363
Grades in Report	K 8		
Website	abday.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.6%	58.6%	+0.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	85.2%	+8.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.7%	35.9%	+19.2 %-pts 	36.7%	30.8%	-5.9 %-pts 
Grade 3 - 8 Reading	25.6%	29.7%	+4.1 %-pts 	23.8%	21.9%	-1.9 %-pts 
Grade 3 Math	13.3%	13.2%	-0.1 %-pts 	70.0%	63.2%	-6.8 %-pts 
Grade 3 - 8 Math	4.0%	8.3%	+4.3 %-pts 	73.1%	64.1%	-9.0 %-pts 
Grade 4 and 8 Science	32.5%	40.9%	+8.4 %-pts 	35.0%	27.3%	-7.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

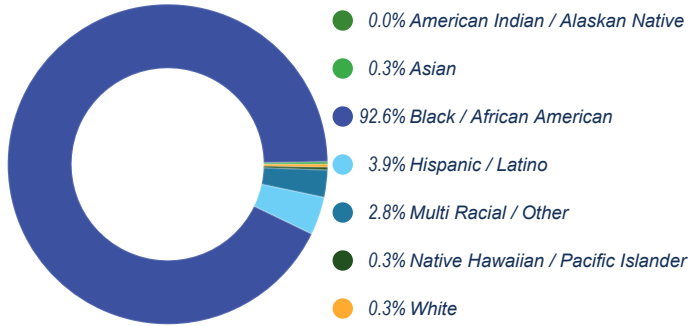
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Anna B. Day School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6200 Sector | District Network | Network 12
 Principal Name | Karen White Address | 6324 Crittenden St
 Phone | 215-400-3520 Website | abday.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 363

Student Enrollment and Demographics



425

of Students Served Over the Full Year

17.6%

% of Students with IEPs

1.9%

% of Students Identified as English Learners

88.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

31.8%

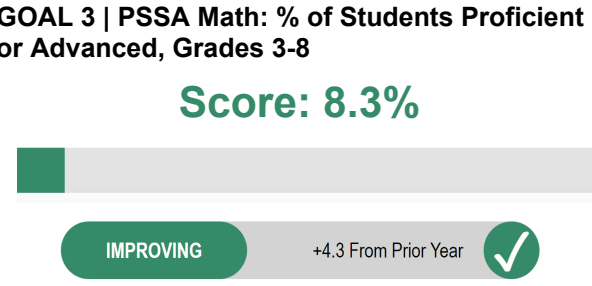
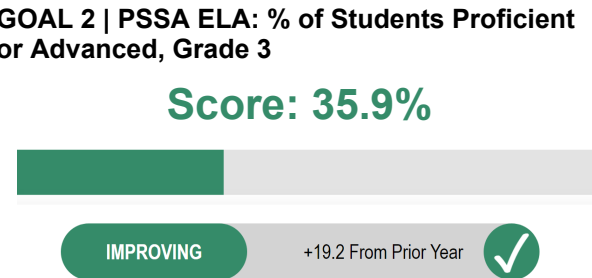
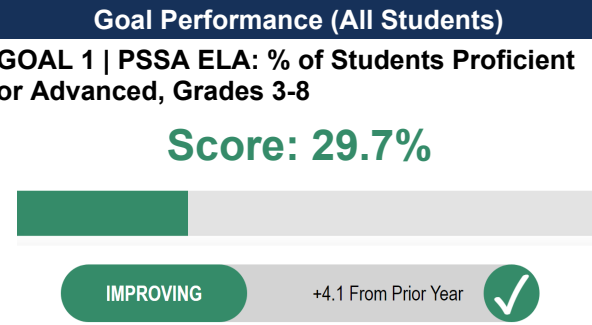
% of Students Attending at Least 95% of Instructional Days

58.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Improving in 10 out of 14 Eligible Metrics **71.4%**



● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6200 School Name | Anna B. Day School

% of Students Attending 90%+ of Days

All Students

425 Students

Score: 58.6%



MAINTAINING

+0.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.8%

90-95% of Instructional Days

26.8%

85-90% of Instructional Days

18.8%

80-85% of Instructional Days

9.2%

Less than 80% of Instructional Days

13.4%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

425 Students

Score: 99.1%



MAINTAINING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6200 School Name | Anna B. Day School

% of Teachers Attending 90%+ of Days

All Teachers

27 Teachers

Score: 85.2%



IMPROVING

+8.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

76.2%

% of Teachers Rated as Proficient

72.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6200 School Name | Anna B. Day School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>65 out of 219 Students</i> Score: 29.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.1 From Prior Year ✓ </div>	All Students <i>48 out of 219 Students</i> Score: 21.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.9 From Prior Year ✓ </div>
Black / African American <i>61 out of 207 Students</i> Score: 29.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.6 From Prior Year ✓ </div>	Black / African American <i>45 out of 207 Students</i> Score: 21.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 39 Students</i> Score: 5.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.2 From Prior Year ✗ </div>	Students with IEPs <i>21 out of 39 Students</i> Score: 53.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.1 From Prior Year ✗ </div>
Economically Disadvantaged <i>56 out of 193 Students</i> Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>45 out of 193 Students</i> Score: 23.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.8 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6200 School Name | Anna B. Day School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>14 out of 39 Students</i> Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+19.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>12 out of 39 Students</i> Score: 30.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>13 out of 38 Students</i> Score: 34.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+17.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>12 out of 38 Students</i> Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 35 Students</i> Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>12 out of 35 Students</i> Score: 34.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6200 School Name | Anna B. Day School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 18 out of 217 Students</p> <p>Score: 8.3%</p> <p>IMPROVING +4.3 From Prior Year ✓</p>	<p>All Students 139 out of 217 Students</p> <p>Score: 64.1%</p> <p>IMPROVING -9.0 From Prior Year ✓</p>
<p>Black / African American 17 out of 205 Students</p> <p>Score: 8.3%</p> <p>IMPROVING +4.6 From Prior Year ✓</p>	<p>Black / African American 131 out of 205 Students</p> <p>Score: 63.9%</p> <p>IMPROVING -9.3 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 40 Students</p> <p>Score: 2.5%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>	<p>Students with IEPs 35 out of 40 Students</p> <p>Score: 87.5%</p> <p>IMPROVING -3.2 From Prior Year ✓</p>
<p>Economically Disadvantaged 14 out of 191 Students</p> <p>Score: 7.3%</p> <p>IMPROVING +4.6 From Prior Year ✓</p>	<p>Economically Disadvantaged 124 out of 191 Students</p> <p>Score: 64.9%</p> <p>IMPROVING -11.6 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6200 School Name | Anna B. Day School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 5 out of 38 Students</p> <p>Score: 13.2%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>All Students 24 out of 38 Students</p> <p>Score: 63.2%</p> <p>IMPROVING -6.8 From Prior Year </p>
<p>Black / African American 5 out of 37 Students</p> <p>Score: 13.5%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>Black / African American 23 out of 37 Students</p> <p>Score: 62.2%</p> <p>IMPROVING -6.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 34 Students</p> <p>Score: 8.8%</p> <p>IMPROVING +4.8 From Prior Year </p>	<p>Economically Disadvantaged 22 out of 34 Students</p> <p>Score: 64.7%</p> <p>IMPROVING -15.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6200 School Name | Anna B. Day School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 27 out of 66 Students</p> <p>Score: 40.9%</p> <p>IMPROVING +8.4 From Prior Year </p>	<p>All Students 18 out of 66 Students</p> <p>Score: 27.3%</p> <p>IMPROVING -7.7 From Prior Year </p>
<p>Black / African American 26 out of 62 Students</p> <p>Score: 41.9%</p> <p>IMPROVING +9.9 From Prior Year </p>	<p>Black / African American 16 out of 62 Students</p> <p>Score: 25.8%</p> <p>IMPROVING -8.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 23 out of 57 Students</p> <p>Score: 40.4%</p> <p>IMPROVING +7.6 From Prior Year </p>	<p>Economically Disadvantaged 16 out of 57 Students</p> <p>Score: 28.1%</p> <p>IMPROVING -4.7 From Prior Year </p>

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